



ROSLYN HILLTOP ACADEMY
MISSION STATEMENT

The Roslyn Hilltop Academy provides the high school student with a non-traditional, alternative environment which maximizes their personal strengths while focusing on their individual learning styles. Through the use of an innovative curriculum developed and implemented by a nurturing staff, the Hilltop Academy's task is to instill in every student a passion for knowledge and create life-long learners. The Academy encourages responsible, independent thinking, recognizes diversity and respects the individual needs of students.

Our mission is accomplished by:

- Providing a high teacher-to-student ratio in small classroom settings.
- Motivating the disenfranchised student who has difficulty succeeding in a traditional high school.
- Creating an environment that meets the individual social, emotional and academic needs of students.
- Developing a strong collaboration among staff, students and parents.
- Using curriculum and instructional methods that are relevant to the students, complement their life experiences and build on their strengths.
- Offering programs and support services that refine and enhance both academic and personal development.



Board of Education

- Meryl Waxman Ben-Levy
PRESIDENT
- Clifford Saffron
VICE PRESIDENT
- Adam Haber
Kim Hunter
Dani E. Kline
David Seinfeld
Stanley Stern

Central Administration

- Dr. Dan Brenner
SUPERINTENDENT OF SCHOOLS
- Dr. Frank Banta
INTERIM ASSISTANT SUPERINTENDENT
FOR CURRICULUM & INSTRUCTION
- Joseph C. Dragone
INTERIM ASSISTANT SUPERINTENDENT
FOR BUSINESS
- Dr. Edward A. Salina, Jr.
ASSISTANT SUPERINTENDENT
FOR ADMINISTRATION

Roslyn High School

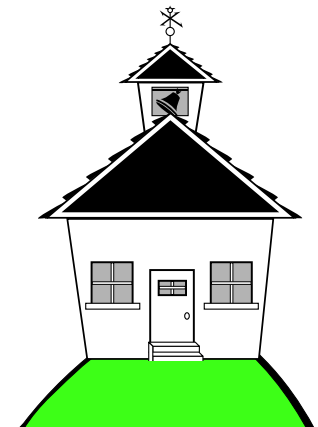
- Kevin Scanlon
PRINCIPAL
- Jay Pilnick
Carol Murphy
ASSISTANT PRINCIPALS
- Colleen Grady
DEAN OF STUDENTS



The Roslyn Hilltop Academy

A School Within Our School

Building success in a small learning community through innovative curriculum and a nurturing staff.





What type of student would benefit from attending the Hilltop Academy?

Academy students are capable of a high level of academic achievement...

- average or better intelligence
- aptitude for high-level thinking skills
- Regents Diploma candidate
- college-bound

...but may display some of these characteristics...

- highly disorganized
- socially disenfranchised
- poor school and/or class attendance
- emotionally vulnerable
- focus only on subjects of personal interest
- school refusal

...that are preventing them from reaching their full potential.

Students are placed in the academy through a rigorous screening process that takes into account each student's academic, social and emotional background.



What support services are available?

The goal of the Hilltop Academy is to meet the academic, emotional and social needs of the students. A strong counseling component is an integral part of the Academy. As a result of being a small learning community, the Academy is able to provide personal guidance and support at a level not available in most secondary school settings.

What is the Academy's academic program?

The Hilltop Academy offers students the traditional academic subjects — English, social studies, math, science, foreign language and electives — but employs non-traditional methods available in a small learning community. For example, block scheduling and differentiated instruction allows for interdisciplinary learning that may encompass wide-ranging areas of study.

The Roslyn faculty develop curriculum based on New York State's learning standards but which are tailored to the individualized needs of the particular students enrolled in the program.

The hours of the Academy allow students to participate in after-school activities, clubs and athletics at Roslyn High School.

All Academy students work towards earning their Roslyn High School diploma and are bound for college or other post-secondary studies.

What is the level of parental involvement?

The success of the Academy depends on the home-school partnership. There are meetings and conversations among students, staff and parents throughout the school year.

What grades will attend the Academy?

The Hilltop Academy is open to students in 8th through 12th grade. The enrollment of 8th graders helps guarantee success in high school for those students who may benefit from earlier intervention and the small learning community provided by the Academy. The grouping of eighth graders and other students is age- and academically appropriate.

“Success means having the courage, the determination, and the will to become the person you believe you were meant to be.”

— George Sheehan